

# Sikshashri Educational Consultants

*"Towards Holistic Learning"*

(Reg MSME:TS02E0050760)

## PROFILE

### About us:

**Sikshashri Educational Consultants** is an initiative by a team of educationists (alumni, RIEM) , aimed at affecting a paradigm shift in the teaching-learning process in classrooms. Our holistic program which incorporates all facets of learning includes the empowerment of teachers, students, management, skill development and parents to facilitate each learner to realize and enhance his/ her potential, so as to lead a successful life in this highly competitive world.

### Our Vision

- To realize and expand the potential in every learner globally & prepare them for Life.
- Enable learners to learn how to learn
- To sustain quality and maintain academic excellence in institutions.
- Inculcating & upgrading skills and empower youth.
- Empowerment of Women to become self-sustained, leadership enhancement, self - defence & Protection.

We **Sikshashri Educational Consultants** were identified and selected by CBSE (Central Board Of Secondary Education) as an empanelled agency to conduct Capacity Building programs for the year 2014-15 in the areas identified by CBSE, based on the National Curriculum Framework for all the CBSE schools in country.

The following are the focus Modules.

1. Continuous Comprehensive Evaluation
2. Inculcating Life Skills
3. Value Education & Integrity Clubs
4. Classroom Management
5. Time Management
6. Health & Wellness
7. Gender Sensitivity

8. Lesson planning & Integrated Curriculum Planning
9. Pedagogical Strategies
10. Instructional Skills

Since its inception, **Sikshashri Educational Consultants** have completed training for more than 20,000 teachers pan India & abroad specially in the Gulf countries as a part of Capacity Building Programs and covering 10000 students on English communication skills & personality development with Telangana Government sectors. All the Training programs are designed to model out Facilitation skills, integrating the assessment techniques, life skills and activity based learning following the latest trends in education. The participants are involved in group work, presentations, Role play, visualisation, Gallery walk, making mind maps thus make the sessions vibrant, motivating and an enriching experience for the participants.

We are committed to fulfil our vision to sustain quality through our policy of continued guidance to teachers and students.

We conduct regular in house trainings for all our Trainers to upgrade their knowledge and skills and thereby excel in conducting the trainings.

**Sikshashri Educational Consultants** has been operating PAN India and abroad and was privileged to work as

1. **Empanelled agency of Central Board of Secondary Education**, a premier National Board in India for implementing **Capacity Building Programs for Teachers**. Strategies on inculcating Life skills among students integrating with the curriculum , Assessment techniques and Teaching methodology were the key areas of focus. 500 schools were covering 20000 teachers Pan India and abroad.
2. **Agency for Indian Council for Child Welfare, under the Ministry of Women and Child Welfare Government of India** for implementing 25 crèches under the **Rajiv Gandhi Crèche Scheme**.
3. **Consultants for SCERT –Invited for consultative workshop in designing Pre Primary Curriculum for Telangana State.**
4. Agency to conduct English Enrichment Program focussing Communication skills integrating lifeskills for Telangana Government’s Social welfare Residential Schools, Government of Telangana State covering 2000 students in the year 2015 & 2016 Summer Samurai Camp for Basic & Advance English Course of 15 days.
5. Orientation for staff of Zillaparishad, Medak District, on counselling processes, as a part of Girl Empowerment under the initiative of CEO, Zillaparishad , Medak, Telangana State

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6. Basic English Communication Skills program integrating lifeskills for KGBVs , Zilla Parishad, Government Residential School students of Medak District, funded by UNICEF under the initiative of Collector , Medak District, Telangana State. The 15 days program was conducted for 500 students of Medak district.
7. Advance English Communication Skills & Soft Skills program for 500 Graduates , Post Graduates alumini of Telangana Social Welfare Residential Schools & Colleges ( SWAREOS), Govt of Telangana.
8. Three days In-service Training on CCE for Teachers of Telangana Minority Residential Institutions Society at Hyderabad covering 500 teachers of all the districts.
9. **12 Days Bridge Course in English communication skills integrating soft skills for Telangana Social Welfare Degree College for Women covering 600 students.**
10. **Two Days of In service Training for 300 Lecturers of Telangana Social Welfare Residential Degree Colleges on Inculcating soft skills among students integrating curriculum.**
11. **15 day Capacity Building program for Degree college boys and Girls , Kamareddy on English Communication skills and personality development under the initiative of Superintendent of Police as a part of Community Policing.**
12. Conducted 15 days Basic English course integrating life skills for 1800 students of Telangana Social Welfare Residential Schools as a part of Summer Samurai 2017 for the third consecutive year.
13. **Capacity Building Program for 140 newly inducted Principals of Telangana Social Welfare Residential Schools on Minimum Levels of Learning (MLLs) introduced by NCERT.**
14. 12 days Bridge course in English Language skills integrating life skills for boys and girls of newly constituted **Telangana Tribal Welfare Degree Colleges for 2000 students in 20 colleges across Telangana State August 2017.**
15. Knowledge partners for designing indoor activities for **Student Police Cadets program by Department of Police Telangana State in 44 schools covering 1936 students.**
16. 20 Days Capacity Building Program in Basic English & Pre-Primary Pedagogy for 130 Anganwadi Teachers initiated by the **Collectorate of Mahabubnagar ,Telangana State.**
17. In continuation to the above program, providing ongoing support to 40 anganwadi centre teachers on English medium curriculum training, setting infrastructure and painting buildings based on concepts to achieve MLLs for five preschools. Received Republic day commendation award from The District Collector Shri Ronald Rose for successful completion and meritorious services rendered.
18. Conducted Summer Samurai 2018 , 15 days Basic English Program integrating lifeskills for the fourth consecutive year for 1662 students of Telangana Social

Welfare, Telangana Tribal Welfare Residential Schools , KGBV, SCDD students both Boys in four camps in Telangana State.

- 19. Conducted one day Capacity Building Program for 1746 Trained Graduate Teachers of Telangana Social Welfare & Tribal Welfare Residential Schools selected on qualifying Telangana State Public Service Commission Examinations 2017, on Pedagogical Strategies subject wise on 23<sup>rd</sup> , 30<sup>th</sup> June 2018 & 10<sup>th</sup> July 2018 in three batches.**
20. Five Days Training in English communication skills integrating pedagogical strategies for 50 SO's & CRTs of KGBV Yadadri –Bhuvanagiri District under the initiative of The Collector.
21. Ongoing 25 days Capacity building program on English communication skills and pedagogical aspects for 140 primary Teachers of Disha Model schools , an initiative of Department of Tribal Welfare, Govt of Telangana, at Asifabad District.
- 22. 21 Days Capacity Building Program in Basic English & Pre-Primary Pedagogy for 48 Anganwadi Teachers initiated by the Collectorate of Wanaparthy District, Telangana State.**
- 23. Summer Samurai 2019 for Basic English integrating life skills for 1300 students for the fifth consecutive year & Beauty & Wellness for 600 Students for Department of Social , Govt Of Telangana.**
24. Completed 30 days Capacity Building Program on Pedagogy , Integrated with English Communication Skills for Primary Teachers of Minigurukulam Schools under the department of Tribal Welfare , Govt of India , organised by Department fo Tribal Welfare , Telangana State.
25. Conducted orientation on : “Achieving Learning Outcomes” & “Experiential Learning” for Principals & Teachers of CBSE schools of Thrissur District dated 29/04/2019 ,organised by Thrissur Sahodaya. A total of 800 teachers and principals from 89 schools participated in the program.
26. Conducted International webinar on NEP2020, In sync with 21<sup>st</sup> century educational needs, on 19<sup>th</sup> September 20202, in collaboration with Science India Forum , UAE. Professor V. V Anand , Retd , RIE Mysore ( NCERT ) & Professor C. G. Venkatesha Murty , Dean , RIE Mysore ( NCERT) were the speakers highlighting the policy in terms of the Teacher education & Vision . Curriculum & Pedagogy respectively. The webinar was captivating for 157 teachers.

Affiliations:

- Indian Council for Child Welfare, under the Ministry of Women and Child Welfare Government of India
- Former empanelled agency for CBSE for conducting Capacity Building Program for Teachers.
- Knowledge Partners for Telangana Social Welfare Residential Institution Society, Govt of Telangana State.

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- Knowledge Partners for Telangana Tribal Welfare Residential Institution Society, Govt of Telangana State.
- Knowledge Partners for Integrated Tribal Development Agency , Telangana State.
- Affiliated to SETWIN, Dept of youth affairs , Govt of Telangana ..Conducting certificate course in Pre Primary Teacher Certificate & Certificate in Art.

## TESTIMONIALS:

### FEEDBACK FROM PRINCIPALS- A representative sample of the work done.

#### OVERALL IMPRESSION BY PRINCIPALS ON THE CAPACITY BUILDING PROGRAM CONDUCTED BY SIKSHASHRI EDUCATIONAL CONSULTANTS .

“ Teachers were divided to various groups and indulged in role plays, conversation, sharing experiences, brain storming session and self analysis to know themselves better. It was an enriching experience for all teachers, the whole session was conducted in a fun-filled manner. They also clarified many of the queries put up by the teachers. At the end of the session the teachers recharged and prepared to meet another academic session with vigour and enthusiasm as now they were equipped with tools and techniques which could help them to meet the challenges they face”- **Mrs. B. JyothiAparna, Principal, Bhavan’s Sri Ramakrishna Vidyalaya, Sainikpuri, Secunderabad (Telangana).**

“The session was highly informative and motivating”-- **Dr. V. Bindu, Principal ,Aiswarya Public School, Kollam, Kerala**

“This training program really help us to implement CCE effectively in our school”-**FR. RajeshKunnuthara OSJ, Principal,Holy Innocents Public School, Varkala, Kerala.**

“The program was excellent. It was well prepared and presented. The teachers benefitted immensely”-**Mr.JosephOttaplakil, Principal,St. Norbert School, Chikmagalur, Karnataka**

“The session was very informative and much was imbibed by the participants and it was an enriching and fruitful experience for all present. This program was enlightened on Life Skills, open Text book assessment and Assessment for Speaking and Listening. All participants benefited from the workshop and will apply the techniques in their classrooms effective and making learning for students a ‘joyous experience”-**Mrs.VidyaSravanthi, Principal,Regelford International School, R.R. District, Hyderabad.**

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“Workshop was well organized and teachers got an insight into Stress Management as well as got awareness about the various activities that can be incorporated for Co-Scholastic grading. It has been a pleasure attending your workshop and we look forward to many more enlightened sessions for further upgrading our teachers as per CBSE guidelines. Best wishes for future educational endeavours.” – **Mr.AtanuRath, Principal – Global Indian International School, Uppal, Hyderabad (Telangana)**

“The workshop was very enriching and useful to the teachers”- **Mrs.M. SreeRanjani, Principal, Vasavi Public School, Himayatnagar, Hyderabad.**

“The program was scheduled for a day and the resource person had covered all the necessary topics in implementing the CCE methods in the class rooms effectively and also motivated the teachers to be more effective in the class room teaching” – **Mr. N. NAVEEN REDDY, Principal, Takshasila Public School, Lallaguda, Secunderabad.**

“This session about CCE pattern which helps teachers to deal with the assessment of Students & Teachers. Applying the Blooms Taxonomy for the development of the Students” - **PROF.S.S. Deverkal, Principal, Karnatak Public School, Bidar**

“The program was very useful interactive and informative” - **Mr.B.V. Subramanian, Principal, Seven Square Academy, Thane, Maharashtra.**

“The program was very good, very interactive” – **Mrs.N.MadhuriChandrashekar, Principal, Arunodaya Public School, Thane(W), Maharashtra.**

“This program was helped teachers to gather more information on Capacity Building Program on CCE” - **Mrs.Leena Shankar, Principal, Gayatri Central School, Alappuzha, Kerala.**

“It was a good learning experience. The session met all of its objective successfully” - **Mrs.SaradaChandrasekaran, Principal- Whitefield Global School, Bangalore**

“The program was very impressive and empirical” - **Mrs.MohiniSase, Principal-SahakarVidyaMandir, Buldana, Maharashtra.**

“We are very happy to have this training program in our school and we learnt so many activities and important points which relevant to CBSE” – **Dr.AnjuP.Gupta, Principal-St. Peter’s High School, Dulapalli, Kompally, R.R.District**

“Our teachers have greatly benefitted from the programme. We are implementing many of the ideas gathered from the programme. We wish to thank you for the beneficial inputs that we got

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from the training programme. We wish to send our teachers to other such programme of capacity building in future” - **Ms. L Shailaja, Principal- Abhaya School, Kompally, Hyderabad.**

“The workshop was very useful and enriching” - **Dr. I. Anuradha, Principal, CRPF Public School, Ranga Reddy District, Secunderabad.**

“ The sessions were highly engaging and informative. They have surely encouraged the teachers to review their teaching styles and make the classroom experience more joyful and worthwhile” - **Ms. Jhansi Rao, Principal, Vision Valley School, Kashipur, Uttranchal.**

“I am really happy to say that this program was really effective and useful to the teachers” - **Ms.Libin O.J., Principal, Myma English Medium School, Kasaragod District, Kerala.**

“It was very informative and effective for the teachers. The activity session gave them knowledge about the practices practically – **Dr. S.SONU IRRONI,Principal, St. Peter’s Model School, Nacharam, Hyderabad.**

“This course was really effective for us. We could know more about CCE. So, we can apply all these strategies effectively in our teaching. It will also help us to improve our students’ all round development” - **Ms. SR.JULIET, Principal, Isabella De Rosis Public School, Thebvarkad, Varapuzha, Kerala.**

“ A very enriching program for all teachers. The interactive session gave them new insights into Evaluation of scholastic and Co-scholastic areas” - **Mrs. GIRIJA SINGH, Principal, Navy Children School, Mumbai.**

“The program was excellent” - **Ms. PREETHI.K., Principal, GuruvayurDevaswom English Medium School, Thrissur District, Kerala.**

“Totally C.C.E. programme its good, and the programme (CCE) for teachers useful programme and interested for class room teaching process.” – **The Principal- Indian International School, Chitradurga, Karnataka.**

“The workshop on Class Room Management was so effective and useful. The resource person knobbed the class through group discussion, role play and interactions. He also explained about how to prepare question papers according to the objectives. Thus teachers are well equipped

to introduce this CAT's in the class.” – **FR. NironJosi, Principal - Guardian Angels' Public School, Manjummel, Ernakulam, Kerala**

“This workshop was very effective and the teachers really benefitted and out of it. They are now confident of handling classes as per CCE system” – **Mr.Josekutty.K. Abraham, Principal – Sree Buddha Central School, Edakulangara P.O., Karunagappally, Kerala.**

“The concepts were clear and new joiners became aware of the advantages of CCE.” –**Ms.ShehanazCattar, Principal – Poddar International School, Pune, Maharashtra.**

“The workshop was very effective. Teachers gained useful insights and tips on how to manage classrooms such that the teaching – learning process is smooth.” – **Mrs.Deepa Shetty, Principal – Gopi Birla Memorial School, Mumbai.**

“Excellent! The group activities were very experiential. The teachers enjoyed the session.” – **Ms.Seema Nair, Principal – All Saints High School, Bhiwandi, Maharashtra.**

“It was much informative and was really a capacity building programme.” – **Mr.Juby Paul, Principal – St. Mary's Residential Central School, Alappuzha, Kerala.**

“The workshop was very informative, interesting and interactive. The concepts and objectives of CCE were clearly understood and supplemented by very helpful activities. The resource persons were very motivating.” – **Mrs.ShobhaMathur, Principal – LokPuram Public School, Thane (W), Maharashtra.**

“The orientation was very effective touching upon the philosophy of CCE and quite a good number of activities were carried out. It was a very good learning experience for the teachers”- **Mr. V.L. Balasubramanian , Principal , Bhavan's Public School ,Doha, Qatar.**

“The modules were well tailored to meet teachers classroom needs. The entire session was informative and productive, especially classroom assessment techniques and group configurations. Overall very good session” – **Mrs. AASIMA SALEEM, Principal – Yara International School, Riyadh, Saudi Arabia.**

“The programme was well conducted for two days. It was educative and interesting. The activities conducted were very effective. The programme provided a clear idea about the conduction of formative assessment through various tools and also how to evaluate the students correctly”- **Mr Deep Khare , Principal , Ivy League Academy , Shamirpet , Telangana**

“The session about CCE will help our teachers to deal with the assessment of students. Applying the bloom taxonomy for the development of the students, this program was helped teachers to gather more information from Capacity Building Program on CCE” – **Mr.Prem Shankar Dubey, Principal – ShantiniketanVidyalaya, Shamirpet, Telangana, Hyderabad.**

“The program met the objectives clearly, all of us were enlightened on all aspects of CCE, the facilitator gave relevant class room examples for us to understand the concept. The group activities were organised well & Life skills – thinking, emotional and social skills with examples from day to day activities were stringed well. It was a very interactive and useful session. Thanks to the CBSE and Sikshashri Educational Consultants.” – **Dr. M. Porchelvy, Principal – Alpha Wisdom Vidyashram S.R. Sec. School, Trichy, Tamilnadu.**

“The workshop was excellent, informative and enlightening. The resource person has addressed the need and significant of CCE. The workshop was highly beneficial for the teachers and they clarified all their doubts regarding effective implementation of CCE.”- **Dr.Sushma Mohan, Principal- Lords Public School, Karunagappally, Kerala.**

“The programme was well conducted. CCE was explained to the teachers in great depth. The activities conducted were a great help in understanding C.C.E and has to use of in real life situations. Very paucity she helped the new teachers with a lot of hand holding and detailed explanations.” – **Ms. Swati Ambre, Principal – The Dwaraka School, Mhalunge (Ingle), Maharashtra.**

“This program was excellent.” – **Ms.RekhaKapur, Principal – SSPM’s Sri SriRavishankarVidyaMandir, Borivali(E), Mumbai.**

“It was extremely informative and enriching experience for all the teachers. The resource persons were highly resourceful and they got across their points in the most simplified manner. All the teachers testified to the fact that they all were really benefitted by this class on life skills. Now they feel confident that they can translate what they have learned in their classroom transactions.” – **Dr. Jacob John.K., Sr. Principal – Karickam International Public School, Kottarakara, Kerala.**

“Both the days training programmes are informative and updating the Evaluation patterns, the resource person Mrs.Shrrickala S. Nambiarguide the teachers to handle different types of students in class room”.-**Mr.Subrahmanya. K.S., Principal – Delhi Public School, Damanjodi, Odisha**

“The workshop was enriching & motivating. The session was effective. We have formed an Integrity club in our school.–**Dr. Sr. Lekha MC, Principal – St. Paul’s Public School, Kuriachira, Thrissur, Kerala**

“The training programme was very effective. There was an active participation among the teachers. The concept of CCE was made clear with practical application techniques. Certain practical tips for effective class room management were given”– **Fr. Dr.EldhoPuthenkandathil, Principal – St. Thomas Higher Primary School, Udupi, Karnataka.**

“The interactive program was informative & interesting. Classroom Management techniques were presented in a structured manner. Resource person was very effective in driving the different skills home” - **Smt. Sumana. K.R., Principal-Jnanodaya School, Shankarapuram, Bangalore.**

“It was really beneficial to the teachers.” - **Bri. Sunitha, Principal – Amrita Vidyalayam, Palakkad, Kerala.**

“The training was very informative and was appreciated by all participants.” – **Mr.Vinoy T.A., Principal – Azeziya English Medium School, Kasaragod, Kerala.**

“CBSE system has been functioning for long, but to make it efficient, to make each one aware of teaching in accordance to one system and curriculum proposed by CBSE, Mrs. Chowdhury had thrown light on each and every aspect of CCE, with her diligence. She made the concepts clear to the teachers.” - **Ms.VarshaChawhan, Principal – Royal Senior Secondary School, Jabalpur, Madhya Pradesh**

“ The workshop was well conducted. Different modules on CCE were explained to the teachers present along with different activities. Teachers participated in different activities, group wise and individual with great interest and learned all aspects of different modules. Resource person remained very humble and energetic throughout the workshop she listened as well as solved & suggested different easy solutions to their problems. She helped the teachers with a lot of hard holding and detailed explanations.” – **Dr. Rajesh Kumar Chandel, Principal – Gyan Ganga International School, Jabalpur, Madhya Pradesh**

“ The resource person was very smart and expert in taking classes on the topics. The classes were very interesting and motivating. The teachers could get the clear picture about the topics.” – **Ms.Poonam P.S., Principal – Amrita Vidyalayam, Tanur.**

“It was a informative and interesting workshop. The resource person was patient knowledgeable and ensured that the workshop was made very interactive.” – **Mrs.Seetha Murthy, Principal – Silver Oaks High School, Hyderabad ( Telangana).**

“The workshop was enlightening experience and the resource team were able to hold the attention of all throughout from 9:30 AM to 4:30 PM. A lot of learning took place and a

taste of team work was experienced through a series of dynamic activities”.-- **Mrs Mangala Shankar, Principal , Chinmaya ,Tattamangalam,Palakkad , Kerala.**

“ The program was very interactive. All the aspects of classroom management were effectively conveyed by the resource person. It was really a good learning experience”. **\_Mrs Neema, Principal Chinmaya, Kollengode , Palakkad , Kerala.**

“ The programme was really a thought provoking and interactive one. All the aspects of Classroom Management were actively covered by the resource person. Its found to be really a good learning experience”—**Mr.JayanKambrath , Principal , Chinmaya , Pallavur, Palakaad , Kerala.**

“The program was well executed by experienced team. The session was highly effective, interactive and need of the hour. 107 teachers from 13 CBSE affiliate school of Kuwait participated in the two day workshop”- **Mrs Asha Sharma , Principal Indian Learners Own Academy, Kuwait.**

“The two week training program and evaluation for teachers on subject enrichment & Life skills was completed successfully with utmost professionalism and our teachers enjoyed and benefitted from the session. Congrats and keep up the good job” - **Mr Radhakrishanan , Sharjah Indian School, Sharjah.**

## **Impressions of Teachers of CBSE CCE:**

“ Each and every participant was involved in activities , all doubts were addressed and cleared. I will be able to follow the directions given and implement CCE” - **Geetha Kartha, Bhavans Public School, Doha , Qatar, UAE.**

“ The group work, the content of the presentation and the facilitator Mrs Shyammashree was very interactive”- **Sangeetha- Jnanodaya School , Bangalore.**

“ The session was very much effective and well communicated. Overall the training given was excellent. I would like to implement more group discussions and making the class student centered”- **Ms Glory Benya, Delhi Public School, Damanjodi , Orrisa .**

“ I like the group configuration and Instructional Aids discussed. I would like to implement the group roles and objectives of teaching Science at Primary level in my classroom”- **Reeshma Valsaraj, Sharjah Indian School, Sharjah , UAE.**

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“ Concepts and Classroom Management were well explained. Teachers will be able to improve various skills through this session”- **A Sridevi, Suprabath School, Hyderabad.**

“ I liked the way the instructor delivered the presentation. It will undoubtedly help every teacher while taking the class. I learnt how to conduct formative assessments more effectively with the techniques suggested by the facilitator. Students time will not be wasted instead it can be used for improving creativity. Expecting such sessions in future too”- **Murali C.V, St Thomas Residential School , Byndoor, Karnataka.**

“ Very effective , Good Classroom Management tips. I would like to implement the group activities and Assessment techniques”- **Nisha Saidu, Sharjah Indian School, Sharjah , UAE.**

“From the sessions I could understand more about CCE, especially the importance of student centered approach and the different tools of assessment and how to make questions according to ability of students and how to improve learning of slow learners”.- **Siji Maria , St Thomas Residential School, Byndoor, Karnataka**

“ The session was helpful for our classroom teaching”-**Swarnalatha .K.C, Sharjah Indian School, Sharjah , UAE.**

“ Classroom real application strategies discussed was useful . I will implement in my class and will encourage slow learners” – Mr Syam Raju, Lotus School , Talepaligudem, Andhra Pradesh.

“ Very informative class. I could clear the doubts”- **Shabiha, Sharjah Indian School, Sahrjah , UAE.**

“ Really enlightened our minds with good ideas. Could enjoy two days session with full of pep ” – **Roopesh , Bhavans Public School, Doha , Qatar, UAE.**

“ I learnt how to handle noisy classroom , frame ground rules, use different techniques of Classroom management effectively”-**Aparisima Samal, Delhi Public School, Damanjodi , Orrisa .**

“Lot of information gathered in the session about Continuous Comprehensive Evaluation and innovative ideas to conduct varied activities in the class. I will be able to implement life skills activities in my class” -**Anju Kuuatada , CMR international School , Hyderabad , Telangana State.**

“ I liked the group configuration ,and framing of ground rules for effective classroom management. Noise management techniques and time management concepts taken up was effective” – **Saritha V, Chinmaya Vidyalaya , Pallavur , Palakad , Kerala.**

“The session was really interactive that each and every participant was able to participate. I will be able to implement Classroom procedures and routines and non verbal communication for better classroom management”- **V Sowmya, Chinmaya Vidyalaya, Tatmangalam, Palakkad , Kerala.**

“ Highly interactive and learnt a number of practical tips. I would be able to implement Ground rules, classroom procedures , group roles, discipline plan for better classroom management”- **Mangala Shankar , Principal , Chinmaya Vidyalaya Tattamangalam, Palakad , Kerala.**

“ Presentation –lovable , approach of the facilitator. I would like to implement all the new methods I got form this class” - **Sinimol Sebastain , Azeeziya English Medium School, Kasargode, Kerala.**

“ Interactive , Informative , Interesting , Communicative session. I would like to try the activities mentioned in the session and try and solve the behavioral issues through the points discussed in the workshop”.- **Anitha Potay, Pallavi Model School, Alwal , Hyderabad.**

“ Very active and interesting session. Got a more clear idea about life skills. I will be able to implement more activities in my class to develop life skills to make students good human beings”- **Saji Uthaman , Bhavans Public School, Doha , Qatar, UAE.**

“I liked the two day session on CCE and Classroom management because it gave me ideas to become a successful and creative teacher. The session also gave an understanding on how to make CCE effective and conduct group activities effectively”-**Jayashree- St Thomas Residential School, Byndoor, Karnataka.**

“ We got the idea of making instructional objectives , Instructional aids & formative assessment techniques”- **Binitha & Sruthi, Sharjah Indian School, Sharjah , UAE.**

“ The session was very interesting with lots of creativeness and activities. I liked the student centric learning methods discussed. I would like to implement Instructional aids & Mind Maps- **Indulekha Arul, Sharjah Indian School, Sharjah , UAE.**

“I liked the group activities and presentations. I learnt how to deal with behavioral problems, encourage and reinforce positive behavior of the children in the classroom”- **Pallabi Mohapatra, Delhi Public School, Damanjodi , Orrisa .**

“ Some new ideas of making teaching easy and enjoyable. Training session was very influencing and inspiring. Formative assessments was clarified. Group activities in different ways, techniques were enhanced”- **Rina Bhowmik, Delhi Public School, Damanjodi , Orrisa .**

“I learnt techniques for better classromm discipline and dealing with students behavioral problems. I would like to use negative re-inforcemnts to correct students behavior and setting ground rules for the class.” - **Sujata Pani, Delhi Public School, Orissa.**

### **Shrikala S Nambiar**

BSc.Ed (RIE, Mysore),M.Sc, M.Ed ,IDGC(International Diploma in Guidance & counseling –NCERT). Former Program Leader for Cambridge International Examination, University of Cambridge UK.

### **Founder & Director**

**“The single most important factor driving student performance is the quality of the teacher in the classroom. On his/her competence, commitment and character depends the growth of the learner”.**

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